

Curriculum

For the the full study programme of Subject:	Master of Education – Lehramt an Grund-, Haupt- und Realschulen und Lehramt an Gymnasien [Teacher training for Primary schools, Hauptschule and Realschule and Teacher training for Gymnasium]
Country/University	Technischen Universität Braunschweig [Technical University of Braunschweig] / Lower Saxony
In force since	October 2005
Short description	Besonderer Teil der Prüfungsordnung für die Masterstudiengänge „Lehramt an Gymnasien“ und „Lehramt an Grund-, Haupt- und Realschulen“ an der Technischen Universität Braunschweig, S. 1-56. [Section of the examination rules dedicated to the Master’s degree courses in teacher training for Gymnasium and teacher training for primary schools, Hauptschule and Realschule at the Technical University of Braunschweig, pp. 1-56.]

Examination rules, MA, Technical University of Braunschweig

These examination rules describe the Master’s degree course for all subjects that can be combined with a teacher training option at the TU Braunschweig over 56 pages. They are structured according to the regulations for Master’s degrees for teachers in training within Lower Saxony. The examination rules are based on the provisional examination rules for the Bachelor’s degree courses at the TU Braunschweig and were enacted in accordance with the General Examination Rules for BA and MA degree courses at the TU Braunschweig, Faculty 6 (Faculty of Humanities and Education Science).

The guidelines for a higher education qualification, the minimum study period and the examination formalities are briefly outlined over 9 paragraphs (pp. 1-2). The minimum study period, e.g., four semesters for teacher training for Gymnasium (requiring 120 ECTS points) and two semesters for teacher training for primary school (requiring 60 credit points) is stipulated for the whole of Lower Saxony (Nds.MasterVO-Lehr), the weighting of the individual examination requirements (in both subjects read, the master’s thesis, work experience placements, etc.) is regulated specifically for the TU Braunschweig. A relatively comprehensive catalogue in the appendix (p. 3-56) follows this section of the examination rules. Appendices 1-6 comprise templates for certificates and achievement reports. Appendix 5 describes details for the diploma supplement. This document provides more detail on degree

course contents and is intended to allow for a Europe-wide comparability of qualifications. Appendices 1-6 are detailed in English as well as in German.

Appendix 7 is of considerable relevance for this project. It is initially divided into Part 1, 'Teacher Training for Gymnasium' (pp. 26-43) and Part 2, 'Teacher Training for Primary School, Hauptschule and Realschule' (pp. 44-55). Both parts follow an identical structure. Firstly the document ascertains that students must qualify in different areas (such as information and communication technology in the classroom; aesthetic education; interdisciplinary learning fields; project (p. 26, 44). Then a table provides an overview of the education science modules and further tables offer information on the individual subjects for study. All tables follow the same structure. They list the modules and note the necessary credit points, examination and study requirements and the qualification objectives.

With regards to teacher training for Gymnasium the general section lists courses from education science (M1-3) as well as education psychology (A1-3) (pp. 26-27); for teacher training for primary school, Hauptschule and Realschule modules must be selected from four areas of professionalisation (school system, school development and intervention from an education psychology standpoint; teaching pupils in their first year of school; study profiles for primary school, Hauptschule or Realschule).

Of the subject relevant for this study, only history can be studied at the TU Braunschweig.

History can be studied either as a major or minor subject together with teacher training for Gymnasium. In both cases, students must qualify in Latin ('Latinum' certificate), in a modern second language, and must complete three excursion days during their studies. The document stipulates how many method modules, specialised internships, basic modules and more advanced modules must be completed, with further information on the necessary study and examination achievements, and the contents and qualification objectives of each module.

History can also be studied as either a major or minor subject in combination with teacher training for primary school, Hauptschule or Realschule. In both cases the student must participate in two excursion days during the course of study. As in the case of teacher training for Gymnasium, the document stipulates how many method modules and specialised internships must be completed, with a more detailed description.

The examination rules are concluded with Appendix 8, which provides further detail on the qualification requirements and how the final marks are calculated.